



Highfields Independent School and Day Nursery

Inclusion Policy

Last Reviewed:	June 2017	Approved on:	7.06.17
Committee Responsible:	Pupil and Personnel	Next Review:	30.06 19
Approved by:	Full Govs		

Aims and objectives

This policy is an overarching policy, true to the school's vision and aims. It makes clear the importance of leadership, the culture within the school, policy and practice. Our school Mission statement is: "A Highfields education nurtures the confidence of every child to discover their talents and fulfil their potential within a caring environment."

The Form Teachers, Staff and Governors of Highfields School share this statement and all are aware of the importance and priority given to it.

At Highfields School, we always aim to provide a stimulating learning environment that is varied according to the age of the children and crosses the whole curriculum. We recognise that the curriculum will always be subject to imposed and developing change. Having accepted this, we are in a position to maximise individual potential and ensure pupils of all abilities and staff at differing stages of their career are well equipped to meet the challenges of education, work and life.

How will Highfields School be inclusive?

We will achieve this inclusive policy by:

- Designing a curriculum that promotes a full range of learning thinking and life skills
- Providing a broad balanced and relevant curriculum
- Using flexible and responsive teaching and learning styles
- Equipping pupils with the skills, knowledge and developing attitudes necessary to succeed as responsible and valued members of society
- Developing a close partnership within and with the whole community, particularly parents and governors

We aim to be an inclusive school and offer equality of opportunity and diversity when needed to all groups of pupils within school. We also need to make pupils and staff aware of all groups within our society. These groups include:

- Boys and girls;
- Pupils from minority faiths, ethnicities, travellers, asylum seekers, refugees;
- Pupils who have English as an additional language;
- Pupils who have Special Educational Needs;
- Pupils who are gifted and talented;
- Pupils who are looked after children;
- Pupils who are at risk of exclusion, young carers, sick children, children from families under permanent or temporary stress.

We aim to provide a differentiated curriculum that meets the needs of all pupils, individuals and groups by:

- Setting suitable learning challenges;
- Responding to all pupils' diverse needs;
- Overcoming potential barriers to learning and assessment

We aim to provide a happy, healthy and safe school by:

- Recognising, reflecting and celebrating the skills, talents, contributions and diversity of all our pupils;
- Providing the high quality pastoral care, support and guidance, driven by all staff and adults in the school;

- Safeguarding the health, safety and welfare of all pupils with linked policies that are relevant;
- Listening and responding to the concerns of all parents and children;
- Taking care to balance the needs of all members of the school community.

We should secure inclusive education for our pupils by constant review and evaluating what is done:

- Does each pupil achieve as much as they can?
- Are there differences in the achievements of different groups of pupils?
- What is in place for pupils not achieving their full potential?
- Are our actions effective?
- Are all our pupils happy to be in school? Are all staff and adults happy to be in school?

All members of our community are valued, can feel secure and are offered opportunities to learn. Structures are in place to support inclusion if they cannot.

Links to other policies:

This policy is linked to our:

Curriculum Policy

Learning Support and Special Educational Needs Policy

Equal Opportunities Policy

Health and Safety Policy

Behaviour Policy

Anti-Bullying Policy

Child Protection Policy

Admissions Policy

Anti-Racism Policy.

S.E.N.C.O.s signature:

Headmaster's signature: